

LABOR AND STUDY

THE Tenth Annual

CATALOGUE

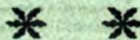
OF THE

HEALDSBURG
COLLEGE

FOR THE

Year Ending

May 10, 1893



PACIFIC PRESS PUB. Co.
OAKLAND, CAL.
1893

CALENDAR FOR 1893-94.

FIRST TERM—13 WEEKS

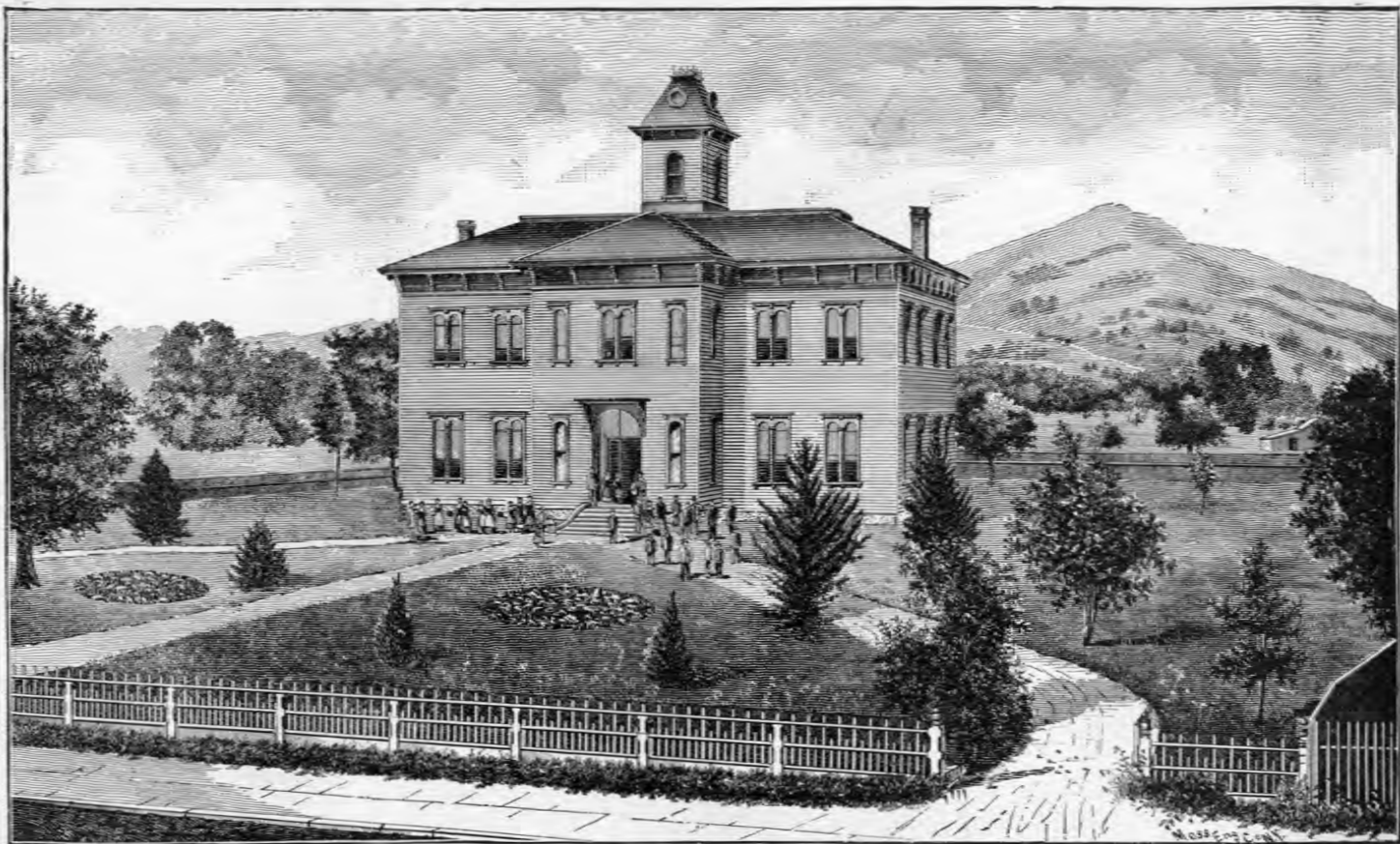
Term Begins	-	-	Wednesday, Aug. 16, 1893
Examination of Candidates	-	-	Tuesday, Aug. 15, 1893
Term Closes	-	-	Tuesday, Nov. 14, 1893

SECOND TERM—13 WEEKS

Term Begins	-	-	Wednesday, Nov. 15, 1893
Thanksgiving Holiday	-	-	Thursday, Nov. 23, 1893
Term Closes	-	-	Tuesday, Feb. 13, 1894

THIRD TERM—12 WEEKS

Term Begins	-	-	Wednesday, Feb. 14, 1894
Holiday	-	-	Wednesday, Feb. 21, 1894
Stockholders' Annual Meeting,	-	-	Monday, April 16, 1894
Term Closes,	-	-	Wednesday, May 9, 1894



SOUTH COLLEGE HALL.



NORTH COLLEGE HALL, OR STUDENTS' HOME.

THE TENTH ANNUAL

CATALOGUE

OF THE

HEALDSBURG COLLEGE

CONTAINING

General Information Concerning its Distinctive Features'
Courses of Study, Rules and Regulations,
Students' Expenses, Etc.

FOR THE

COLLEGE YEAR ENDING MAY 10, 1893

PACIFIC PRESS PUBLISHING COMPANY,
OAKLAND, CALIFORNIA.
1893.

Board of Trustees.

S. N. HASKELL	-	-	-	-	OAKLAND, CAL.
R. S. OWEN	-	-	-	-	HEALDSBURG, CAL.
W. M. HEALEY	-	-	-	-	HEALDSBURG, CAL.
N. C. McCLURE	-	-	-	-	OAKLAND, CAL.
THOS. T. HEALD	-	-	-	-	HEALDSBURG, CAL.
JOSEPH LEININGER	-	-	-	-	HEALDSBURG, CAL.
W. C. GRAINGER	-	-	-	-	HEALDSBURG, CAL.

ORGANIZATION OF BOARD.

R. S. OWEN	-	-	-	-	-	PRESIDENT
W. C. GRAINGER	-	-	-	-	-	SECRETARY AND TREASURER
WM. T. HEALD	-	-	-	-	-	AUDITOR

Faculty.

WILLIAM C. GRAINGER, PRESIDENT,
Mental Science and Logic.

RODERICK S. OWEN,
Bible and History.

GEORGE W. RINE,
English Language and Literature.

HENRY F. COURTER,
Mathematics and Drawing.

CHARLES D. M. WILLIAMS,
Natural Science and Spanish.

FERRIS S. HAFFORD,
Ancient Language and Literature.

EDWIN L. MCKIBBEN,
Assistant in English Language and History.

MISS FANNIE M. IRELAND,
Assistant in Mathematics.

*—————
Instrumental Music.

MISS LAURA B. MORRISON,
Primary School.

*—————
Matron.

*Will be filled before the reopening of the school.

REGISTER OF STUDENTS.

LADIES.

NAME.	RESIDENCE.
ABEGG, LOUISE.....	Oregon
ADAMSON, BERTHA.....	Sonoma Co
BELTZ, CORA.....	Tulare Co
BLAIR, MARY.....	Sonoma Co
BROTHERS, LULU.....	Yolo Co
BUTCHER, BELLE.....	Solano Co
BUTCHER, INEZ.....	Solano Co
CALHOUN, LENA.....	Sonoma Co
CAMPBELL, LOUIE.....	Alameda Co
CLARK, ANNA.....	Sonoma Co
COLEMAN, JENNIE.....	Placer Co
COLTREN, LOTTIE M.....	Napa Co
COURTER, CARRIE W.....	Sonoma Co
COOPER, SARAH E.....	Nevada
CREAMER, JESSIE E.....	Napa Co
CRITCHLOW, EDITH.....	Sonoma Co
CULLEN, JESSIE.....	Oregon
DARLING, AMY.....	San Diego Co
DAVIS, AGNES.....	Oregon
DAVIS, FLORA.....	Oregon
DE WEIDERHOLDT, AMELIA.....	Sonoma Co
DE WEIDERHOLDT, MRS.....	Sonoma Co
DOSSEY, LEONORA.....	Fresno Co
ELLISON, JULIA P.....	Orange Co
EUBANKS, MAUDE E.....	Monterey Co
FISH, FLORA.....	Los Angeles Co
FISH, LOTTIE.....	Nevada
FISH, MINNIE.....	Los Angeles
GILBERT, GUSSIE M.....	Arizona
GLASS, ETTA.....	Sonoma Co
GLASS, LENA K.....	Sonoma Co
GOOD, HELEN.....	Sonoma Co

NAME.	RESIDENCE.
GRAINGER, GERTRUDE.....	Sonoma Co
*GRAINGER, MRS. LIZZIE.....	Sonoma Co
GRAINGER, VIOLA.....	Tulare Co
HALE, SARAH C.....	Los Angeles Co
HAMMOND, ANNA.....	Sacramento Co
HANSEN, MAMIE.....	Oregon
HARDY, DELLA.....	Tulare Co
HARDY, MRS. VEADA.....	Tulare Co
HARMESON, PEARL.....	Sonoma Co
HARRIS, GRACE.....	Sonoma Co
HARRIS, MYRTLE.....	Sonoma Co
HEALD, AMELIA.....	Sonoma Co
HESS, OLIVE.....	Humboldt Co
HEALEY, BIRDINA.....	Sonoma Co
HISERMAN, DELLA MAY.....	San Francisco
HISERMAN, IDA.....	San Francisco
HIPKINS, MAY.....	Washington
HUGULEY, MARY ETTA.....	Texas
HUGULEY, BEULAH.....	Texas
HUTCHINSON, AMELIA.....	Monterey Co
IRELAND, FANNIE M.....	Sonoma Co
JOSEPH, LULU.....	San Bernardino Co
KETCHEM, FANNIE.....	Sonoma Co
KNIGHT, STELLA.....	Oregon
LAKE, CLARA.....	Sonoma Co
LEININGER, CORA.....	Sonoma Co
LOBDELL, ELLA A.....	Tulare Co
LOBDELL, MRS. E. M.....	Tulare Co
MAXSON, MINNIE C.....	Oregon
MEAD, FANNIE M.....	Sonoma Co
McELHANEY, LULU B.....	Sonoma Co
McELHANEY, MRS. M. L.....	Sonoma Co
McKINSTRY, MATTIE A.....	Solano Co
McPHEE, KATE.....	Monterey Co
MILLER, LETTIE.....	Oregon
MILLS, NETTIE.....	Sonoma Co
MOYER, BERTHA.....	Yuba Co
MORRISON, FLORA.....	Sonoma Co

NAME.	RESIDENCE.
MULLINIX, LEONORA.....	Tulare Co
NIERHOFF, MRS. E. M.....	Sonoma Co
OTIS, MAUDE J.....	Sonoma Co
OTIS, MRS.....	Sonoma Co
OWENS, NANNIE.....	Sonoma Co
POND, MINNIE A.....	Napa Co
PRATT, AMY C.....	Napa Co
RAYMOND, MAY.....	Sonoma Co
SEAMAN, CORA.....	Oregon
SHYROCK, MAY BELLE.....	Oregon
SMITH, JENNIE.....	Sonoma Co
SMITH, MAUDE.....	Sonoma Co
SPINKS, CYNTHIA J.....	Merced Co
ST. JOHN, HATTIE B.....	Los Angeles Co
STOCKTON, EMMA.....	Sonoma Co
TEASDALE, MARGARET.....	New Zealand
VIRGIN, LAURENA E.....	Monterey Co
WAGNER, KITTIE.....	Washington
WALLER, LOTTIE.....	Fresno Co
WELLS, DELLA.....	Oregon
WILKINS, LULU.....	Sonoma Co
WILKINS, RETTA.....	Sonoma Co
WINNING, L. ELIZABETH.....	Solano Co
WINKLER, ADA E.....	Sonoma Co
* WINKLER, MRS.....	Sonoma Co
* WILLIAMS, MRS. LENA.....	Sonoma Co
WRIGHT, ALMEDA.....	Sonoma Co
YARNALL, LILLIAN.....	Orange Co
YARNALL, JESSIE.....	Los Angeles Co

Whole number of ladies, 99.

GENTLEMEN.

NAME.	RESIDENCE.
ADAMSON, JAMES T.....	Sonoma Co
ATKINS, BERT.....	Oregon
BELTZ, CHAS. L.....	Tulare Co
BISHOP, FRED W.....	San Francisco
BLAIR, JOHN J.....	Sonoma Co
BOND, ELMER C.....	Tulare Co
BOND, J. ERNEST.....	Tulare Co
BROWN, BERT.....	Orange Co
BURDEN, WM. D.....	Oregon
CALDWELL, ROBT.....	Ireland
CALHOUN, W. HARRY.....	Sonoma Co
CHILDS, HERBERT.....	Los Angeles
CLARK, JOSEPH L.....	Sacramento Co
CLARK, JOSEPH S.....	Sonoma Co
CLARK, WM. A.....	Sonoma Co
CORNELL, ROBT. T.....	Washington
COUEY, ELMER J.....	Fresno Co
CULLEN, J. W.....	Oregon
CUMMINS, THOS. J.....	Los Angeles
CUSHMAN, CLEMENT.....	Nevada
DARLING, ROBT.....	San Diego Co
DAVIS, THOS. H.....	Calaveras Co
DEXTER, HERBERT H.....	Tahiti
DUNBAR, GEO.....	Alameda Co
FATTEBERT, U. C.....	Nevada Co
FERGUSON, GEORGE.....	Nevada
FERGUSON, HENRY M.....	Nevada
FULTON, S. ARCHIE.....	Washington
GARRISON, GEO. W.....	Tulare Co
GLASS, THOS. R.....	Sonoma Co
GOOD, JACOB.....	Orange Co
GOOD, LEANDER.....	Orange Co
GRAINGER, ANDREW B.....	Sonoma Co
GRAVES, ALBERT.....	Tulare Co

NAME.	RESIDENCE.
GRAYBELL, ELIJAH.....	Humboldt Co
HAFFORD, ROLLIN.....	Sonoma Co
HARE, JOSEPH R.....	New Zealand
HARE, STEPHEN T.....	New Zealand
HARMESON, TRUE.....	Sonoma Co
HASHIM, AZIZ.....	Washington
HEALD, WM. T.....	Sonoma Co
HEMSTREET, NEALEY.....	Sonoma Co
HESS, FRED.....	San Luis Obispo Co
HOLMES, MELVIN.....	Alameda Co
HOWELL, CLAUDE.....	Santa Cruz Co
HUGULEY, BARNEY.....	Texas
HUGULEY, WILLIAM.....	Texas
KEEM, CHARLIE G.....	China
KETCHEM, HERBERT.....	Sonoma Co
KING, JOHN D.....	Sonoma Co
KRISTOL, HENRY.....	Russia
LACEY, HERBERT C.....	Australia
LAKE, D. DELOS.....	Sonoma Co
LAMB, WILLARD R.....	Los Angeles
LEININGER, RALPH.....	Sonoma Co
LOBDELL, GEORGE D.....	Tulare Co
LOVE, LEVI.....	San Luis Obispo Co
MALLINSON, HENRY M.....	England
MASON, MARSHALL E.....	Sonoma Co
MAXSON, RUEL.....	Oregon
MCCLELLAND, DAVID.....	Ireland
McELHANEY, MARCUS.....	Sonoma Co
McKIBBIN, WYNFORD.....	Sonoma Co
MILLS, FRED.....	Sonoma Co
MILLER, CHAS. N.....	Tulare Co
MILLER, EMERY.....	Los Angeles Co
MILLER, GEO. W.....	Oregon
MORRIS, CHAS. C.....	Texas
MYERS, JOHN S.....	Fresno Co
MYERS, GEO. R. B.....	Fresno Co
MYERS, JOSEPH J.....	Fresno Co
MULHERN, ELMER L.....	Washington

NAME.	RESIDENCE.
NICHOLS, DORSEY R	Oregon
NICHOLS, CHAS. FRANK	Oregon
OKAHIRA, TERU H.	Japan
OTIS, ELMER	Sonoma Co
OTIS, FRANK J.	Sonoma Co
*OTIS, F. J., SR	Sonoma Co
OTIS, LEROY T.	Sonoma Co
OWENS, HENRY T.	Sonoma Co
OWENS, JAMES B.	Sonoma Co
OYAMA, HIKO K	Japan
PAAP, FRED W.	New Zealand
PAAP, JOHN H.	New Zealand
PAYNE, MONRÖE	Alameda Co
RAWSON, HERBERT L.	Sonoma Co
ROPER, CARL C.	Santa Cruz Co
ROSEBERRY, FRED	Napa Co
ROSEBERRY, JAMES W.	Napa Co
ROSS, ARTHUR T.	Sonoma Co
SHRYOCK, ALFRED Q.	Oregon
SIMS, WILLIAM L.	San Joaquin Co
SKINNER, THOS. W.	New Zealand
TEASDALE, GEORGE	New Zealand
*TREGANZA, ED.	Sonoma Co
TREGANZA, ALBERTO	Sonoma Co
TURLEY, EDWARD	Alameda Co
VAN GUNDY, THEODORE	San Luis Obispo Co
WALLACE, HENRY L.	Sonoma Co
WALLER, ERNEST H.	Fresno Co
WILCOX, WILLIAM	Sonoma Co
WILKINS, CHAS. B.	Tehama Co
ZIN, JOSEPH W.	Los Angeles Co
Whole number of gentlemen, 103. Whole number of ladies,	
99. Total, 202.	

GRADUATES.

NORMAL COURSE—Clara Lake, Amelia Heald.

BIBLICAL COURSE—Herbert C. Lacey.

SCIENTIFIC COURSE—Leander Good, Fannie M. Ireland, D. Delos Lake.



PACIFIC PRESS CAL

SEVENTH-DAY ADVENTIST CHURCH (FRONT VIEW).



PACIFIC PRESS. CAL.

SEVENTH-DAY ADVENTIST CHURCH (REAR VIEW).

HEALDSBURG COLLEGE.

HISTORY.

HEALDSBURG COLLEGE was founded by the California Conference of Seventh-day Adventists. It was first opened for students April 11, 1882, and was chartered as a college October 2 of the same year. It is a denominational school established for the purpose of giving a liberal education to all young persons patronizing it, and to specially prepare those disposed to give themselves to the service of God, for the various lines of religious work carried on by this people.

The school was established by donations from the friends of the enterprise, and is supported chiefly from the income derived from the tuition and board of students. So far this has been sufficient to meet all ordinary expenses. The college has been well patronized from the beginning, the enrollment ranging from 150 to 230.

Students who have gone from this institution into active life will compare favorably with those from similar schools in scholarship and culture. In moral stamina—that which is of greatest worth—they ought to excel, for the development of character has been the chief aim of the school management from the beginning. We believe that true education consists in harmoniously developing all the powers of the student—mental, moral, and physical. In this school ample provision has been made for culture in the last two as well as in the first.

Moral principles are not only taught by precept and example, but by a systematic study of the Bible. The school is divided into four classes for general Bible study. Recitations are held daily. Further notice of this branch of the work will be taken under the head of Courses of Study.

LOCATION.

The college is situated at Healdsburg, Sonoma County, California, a thrifty town of 2,500 inhabitants, 65 miles north of San Francisco, on the line of the S. F. & N. P. R. R. Trains leave San Francisco daily, except Sundays, at 7:30 A. M. and 3:30 P. M., arriving at Healdsburg at 10:40 A. M. and 6:45 P. M. Those who do not wish to come by San Francisco can come over the S. P. R. R. to Santa Rosa, which is 16 miles from Healdsburg, and there change to the former road. These roads do not make connection, consequently it would be better to come into Santa Rosa on the morning train, otherwise it will be necessary to stay overnight there. Those who come at the beginning of the school year will be met at the train. Those who come later will also be met if notice is given in time.

BUILDINGS AND GROUNDS.

The South College Hall, the building in which the recitations are held, is situated two blocks east of the business portion of the town, on a beautiful lot of two acres. It is a two-story wooden building of six recitation rooms, besides a chapel, library, office, book store, cloak rooms, and large hall. (See cut No. 1.) It is furnished with comfortable desks and other modern conveniences, such as are found in all well-equipped schools. The front half of the lot is sown to lawn, well laid out with nice walks and ornamented with flowers, trees, and shrubbery. It is well cared for at all times. The rear half is used for a playground.

The Adventist Church building is situated on a lot adjoining the college lot. (See cut No. 3.) The rear appendage to this building is cut up into recitation rooms designed for the use of the college in times of necessity.

The North College Hall, or Students' Home, as it is popularly called, is situated three blocks north of the south building, on an eminence overlooking the town. For situation it is the most beautiful in the place. The grounds connected with the Home consist of nine acres, mostly planted to orchard. The front yard is laid out and ornamented in a way similar to that of the South College. Cut No. 2 shows the North College main building. It is a three-story building, 100x38, with an ell 20x20,

with an 11-foot basement and a capacious attic. In the basement are the dining room, kitchen, and storerooms. On the first floor above are the parlor, office, ladies' study, gentlemen's study, library, music room, and cloak rooms. On the other floors are bedrooms and bathrooms. The first of these floors is exclusively for ladies, the other two for gentlemen only. The building is heated throughout with steam, there being a radiator in every room. The studies are also provided with good fireplaces, which are used when it is not desirable to heat the entire building. Another large building (54x36) has been erected east of the main building, which is used for laundry, tent shop, carpenter shop, and printing office. A third building, situated west of the main building, is the president's residence. A blacksmith shop, tank house, engine house, and barn constitute the other improvements of the premises.

OUR HOME.

The Students' Home is much more than a boarding house, where the care of its inmates consists in furnishing them with meals and lodging. It is in every sense a home, a delightful home, superintended by the president of the college, assisted by members of the Faculty and other faithful helpers. The building is conveniently and tastefully arranged, and well furnished, so that students who come from homes of wealth and refinement do not feel the loss of their home surroundings, while to many the advantages are much better than they ever enjoyed before. The refining influence of such surroundings passes without questioning. Careful attention is given to the morals and manners of the students, in developing in them those traits of character which distinguish the Christian gentleman and lady. The regulations of the home are strict, but parental and reasonable.

DOMESTIC LABOR.

No student under fourteen years of age will be admitted to the Home.

All members of the student family are required to devote twelve hours a week to some kind of domestic or manual labor in connection with the Home or college premises. This is re-

quired in consideration of the low rates charged for board and tuition, for the preservation of the students' health, and that they may form habits of industry and learn to bear responsibilities. The students are supervised and instructed in their work so as to make it of the greatest educational value to them. Order and system characterize everything that is done. The domestic labor consists in caring for the college premises, and attending to those duties at the Students' Home that usually devolve upon the members of a well-regulated family who do their own work. The manual labor consists of printing, painting, tent making, and carpentry for the gentlemen, and printing, sewing, cooking, and general housework for the ladies.

In case of sickness or an indisposition to work, students will be charged for their time at the rate of ten cents an hour. For extra labor they will be allowed ten cents an hour for common labor and twenty cents an hour for skilled labor.

DISCIPLINE.

The aim of the Faculty is to develop character of the highest type and scholarship of the best quality. The government of the college will have respect to these ends. During our ten years' experience we have had very little difficulty in the management of our students. The outbreaks against discipline, so common in many schools, are unknown here. The fact that the young people who patronize our college come with a determination to yield cheerful obedience to its regulations forestalls a disposition to insubordination. It is distinctly understood that when a person enrolls his name for admission, he becomes subject to the rules of the college, and pledges himself to faithfully observe them. Whenever a student shows, by indolence or perverseness, that his connection with the college is no longer profitable to himself, or is detrimental to the best interests of his school-fellows, he will be promptly dismissed from the school. Parents who have children whom they are unable to govern at home are requested not to send them to Healdsburg College. This is not a reform school, and such characters are not wanted.

WHO ADMITTED.

The college is open to worthy persons of both sexes. A high standard of morals will be maintained. All applicants for

admission, unless personally known to some member of the Faculty, are required to present evidence of good moral character, without which they will not be received. A certificate from his last teacher, or from the pastor of his church, will be satisfactory. If, after admission, a student is discovered to be an undesirable person, he will be promptly dismissed.

PHYSICAL CULTURE.

Besides the domestic and manual labor spoken of on a previous page, daily exercise in gymnastics and calisthenics are required of all who are physically able to take part in them. To secure grace of motion, and lung and muscular development, these exercises are invaluable. One hour and a half of each day are given to general recreation, at which periods students are permitted to indulge in proper sports of their own choosing.

OUR BOARDING SYSTEM.

Our system of labor and physical culture greatly lessens the danger arising from a change from active to sedentary life; but this of itself is not enough; a change of diet should also accompany a change of habit, or injury to health is almost sure to follow.

Our boarding system is established on the plan of two meals per day, to avoid the danger of overloading the system and inviting disease. After an experience of ten years, we are fully convinced that two meals per day offer better conditions for study and mental development than three meals do, and that a strictly vegetable diet is better than a liberal supply of animal food.

BOARD AND ROOM.

Believing that they should have complete supervision of those whose education has been intrusted to their care, the Board of Trustees require all unmarried students, whose parents or guardians do not live in or near the town, to board and lodge at the Students' Home. In exceptional cases permission will be granted to board with relatives living in Healdsburg. Those who desire a privilege of this kind should, before entering upon such

a course, make it known to the president of the college in writing, with the reasons therefor. Students will not be permitted to board themselves.

EXPENSES.

It has been the aim of the trustees to reduce the expense of the student to the lowest figures consistent with a prudent financial policy, knowing that many young people would avail themselves of the advantages of a college course if they could see their way clear to meet the necessary expense. In the matter of economy, this college presents greater inducements than any other institution of its kind in California.

BOARDERS.

The charges for boarding students, including furnished room, lights, plain washing, and tuition, in fact, everything connected with the school work except books and stationery, and such other things as are mentioned under Special Requirements, are, for the year of nine and one-half months, as follows:—

To those who occupy sunny rooms	\$161 50
To those who occupy north rooms	152 00
To those who room on attic floor.....	142 50

The school year is divided into three terms, two of thirteen weeks each and one of twelve weeks. Terms of payment, each term in advance unless other arrangements with the Board of Trustees shall have been made beforehand. This rule will be strictly adhered to.

Friends of the college who desire to spend a few days in visiting, will be charged at the rate of \$4.00 per week.

RESIDENT STUDENTS.

The charges per month for tuition will be as follows:—

Elementary Course, first year.....	\$3 00
Elementary Course, second and third years.....	3 50
Elementary Course, fourth year.....	4 00
Normal Course, first and second years.....	4 50
Normal Course, third year.....	5 00
Biblical Course, first and second years.....	4 50
Biblical Course, third and fourth years.....	5 00
Scientific Course, first and second years.....	4 50
Scientific Course, third and fourth years.....	5 00
Classical, preparatory year.....	4 50
Classical Course.....	5 00

PRIMARY SCHOOL.

First, second, and third grades.....	\$2 00
Fourth, fifth, and sixth grades.....	2 50

Payment must be made for the full term at its beginning. There will be no deviation from this rule.

EXTRA CHARGES.

For instrumental music, per lesson.....	\$ 50
For practice on piano, one hour per day, per term.....	6 00
For practice on organ, one hour per day, per term.....	4 50
Vocal music, daily exercise in, principles and class drill, free.	
Free hand and mechanical drawing, free.	

A discount of ten per cent will be made from the tuition of day students where two or more belong to the same family. In the primary school a discount of fifteen per cent will be made when two are sent from the same family, and twenty-five per cent when three or more are sent. Those who take the doctrinal Bible class only will be charged \$1.50 per month.

LIBRARY AND APPARATUS.

Our library consists of about one thousand volumes of standard works. These comprise the Encyclopedia Britannica, the American Supplement to the Britannica, Johnson's and Chambers' Cyclopedias, Encyclopedia of Universal Knowledge, McClintock and Strong's, Schaff-Herzog's, and other cyclopedias and dictionaries, Clark's Commentaries, Barnes' Notes, Butler's Bible Work, Gill's Commentaries, and other Bible lights, nearly all the Standard Histories, both secular and ecclesiastical, besides a number of Books of Travel, Missionary Reports, Biographies, and Miscellaneous Works. Additions are made every year by purchase and by donations. Anything our friends can do to add to our collection of books will be appreciated by both managers and students.

The College is very well supplied with apparatus for teaching physiology, physics, and chemistry. The greatest need at present is a good telescope for use in the study of astronomy.

For the purpose of maintaining the library, a fee of \$1.00 per

term will be charged boarding students, and \$1.00 per year to day students who use the library. Classes in physics and chemists will be charged \$1.00 each per term for chemicals and for breakage.

MUSEUM.

No great effort has yet been made to acquire a collection of specimens of natural history, for the reason that we have had no suitable place to keep them. Notwithstanding this, many specimens have accumulated on our hands, and we have found it necessary to make some provision for them. Within the last year we have had a number of show cases constructed, and a room arranged for them. These specimens consist of coral, shells, fossils, minerals, and other geological formations, ferns, and other botanical collections, and a few mounted birds and mammals. Anything our friends can send us in the way of rare minerals, fossils, and curios will be thankfully received. Do not send at our expense without first corresponding with us about them.



SPECIAL INFORMATION.

COLLEGE YEAR.

The college year consists of thirty-eight weeks, beginning August 16, 1893, and ending May 9, 1894. There will be four recesses during the year, of one day each. (See calendar on the inside of cover.)

TIME TO ENTER.

The beginning of the year is the best time to enter. Then all are classified and begin their work together. Those who come at a later period are placed at a great disadvantage in their own work, and materially hinder the work of the classes to which they have been assigned. If it be possible, be on hand at the opening of the first term. If you cannot be present then, come as soon thereafter as possible. It is often very embarrassing to a student to be classified with those who have had weeks or months the start of him. It is also a hardship to the teachers, who are already overburdened with work, to have to devote extra time to tardy students, to work them up to that point where they will be able to go on with their classes. Students are not advised to enter after the beginning of the third term. All who contemplate attending the college at any time during the year are requested to notify the president of their intention at their earliest convenience.

EXAMINATIONS.

Students at the time of entering the college will be required to be examined, in writing and orally, to ascertain their attainments, for the purpose of classification. These examinations are not rigid, but relate to general principles rather than to the details of the subjects considered.

More critical examinations will be held from time to time during the year by the teachers, to ascertain the progress being made by the student, and a final examination is held on the completion of each study. A student who desires credit for studies pursued in other schools, will be required to pass examination on such studies, or present satisfactory evidence that they have pursued them under competent instructors.

BOOKS AND STATIONERY.

Stationery, text-books, and such other material as students need in their school work, are kept for sale at the college book store, and sold as cheaply as such goods are sold by the dealers in the village. It would be well for students to bring with them their old text-books, for they are often valuable as books of reference. At the discretion of the president, books purchased of the college will be taken back at a reasonable discount in case they are fit to be used again.

SPECIAL REQUIREMENTS.

Students should be provided with the following articles:—

Three sheets for double bed, one pair of blankets, four pillow-cases eighteen inches wide, six towels, one white bedspread, toilet soap, napkin ring, toothbrush, clothes brush, hairbrush, comb, and two yards of heavy flannel for fomentation cloths for use in case of sickness.

Those who come unprovided with the above articles will be required to purchase them. Do not bring shoeblacking and brushes. These are furnished by the Home. Students are not permitted to keep blacking in their rooms.

Ladies should also provide themselves with a work dress, large work aprons, colored skirts, rubber shoes, gossamers, scissors, thimbles, needles, and thread; and the gentlemen should have heavy work shoes, overalls and jumpers, and light shoes

or slippers for home wear. Woolen hose and woolen underwear are necessary in this climate.

The student's name should be indelibly marked on every article of clothing and bedding belonging to him, before he leaves home.

SILLY FASHIONS.

Very few of our students have ever manifested a desire to imitate the absurd styles of dressing the hair that often prevail, and unbecoming styles of dress that at times become popular. Whenever any tendency to such absurdities has become apparent, the Faculty have rebuked it without hesitation. Clothing should be worn in a way that will most conduce to health and vigor, consequently tight lacing will be strictly forbidden. The wearing of useless jewelry, such as finger rings and earrings, will not be permitted. Plainness of dress and modesty of deportment become the schoolroom, and anything that oversteps these bounds is offensive to the tastes of a large majority of our students, and is repugnant to the spirit of our work, and will not be tolerated.

MISCELLANEOUS ITEMS.

Students will be met at the depot if notice of their coming is given beforehand.

MAIL.—The mail is brought to and taken from the college twice a day during the laboring portion of the week. Correspondents of students should not fail to add the word "college" to their address. This will insure the prompt delivery of all mail matter to the proper persons.

MOVING TO HEALDSBURG.—Those who contemplate moving to Healdsburg for the purpose of sending their children to the college, before taking such a step would do well to correspond with the president of the college in regard to the opportunities for profitable employment in and around the town, as some who

have come heretofore have been disappointed in not finding openings for labor as they expected. Where families are comfortably fixed, and have a remunerative business, it would be cheaper and better to remain where they are, and send their children to our Students' Home, where the advantages of the excellent system of government and religious influences will more than compensate for the outlay of means required.

DIPLOMAS AND DEGREES.—Appropriate diplomas will be granted to all who complete any one of the prescribed courses, certifying to the amount of work accomplished. The degree of B. S. will also be granted to those who complete the Scientific Course, and the degree of A. B. to those who finish the Classical Course.

RULES AND REGULATIONS.

1. Students on their arrival in Healdsburg become subject to the regulations of the college, and are requested to report without delay to the president or some other member of the Faculty.

2. All unmarried students are required to board at the Students' Home, unless they board with their parents or legal guardians.

3. Students must not receive lessons from those not employed as teachers in the college without the consent of the president.

4. No student shall join or leave any class without the consent of the president.

5. Every student is required to pass a satisfactory examination in each study before taking up a succeeding one.

6. Students are expected to be punctual in their attendance. In case of absence or tardiness a satisfactory excuse should be rendered to the president by the delinquent before going to his recitations.

7. Students must refrain from flirtation, courtship, and all appearance of the same, during the school year.

8. Each student is required to pay for breakage or other damage done to college property by himself, whether done carelessly or maliciously.

9. Attending parties, shows, and improper exhibitions of any kind will subject the offender to the discipline of the school.

10. All students are expected to maintain a proper reserve in their intercourse with the opposite sex. Gentlemen must not escort ladies on the street, nor to or from public gatherings.

11. Students of the Home must refrain from strolling about the town or country on the Sabbath (Saturday), but must observe the day and attend public worship.

12. Day students who are members of Sabbath-keeping families are required to attend Sabbath school and other religious services on the Sabbath.

13. Day students are required to observe the same study hours as those who live at the Students' Home. (See daily program.)

14. Students are not allowed to make or receive calls on the Sabbath.

15. Students must refrain from all indecent, profane, and unbecoming language, either in writing or speaking.

16. The use of tobacco and alcoholic drinks is strictly forbidden. No one addicted to either habit will be admitted to the school.

17. Three full studies pursued at the same time will constitute full work, and no student will be allowed to take more except by special permission of the Faculty. The request and the reasons therefor should be made in writing.

18. Rules and regulations adopted by the Faculty at any time during the school year, and publicly announced to the students, shall thereafter have the same force as these published herein.

19. Any violation of the rules and regulations of the college will subject the offender to such punishment as the Faculty may adjudge to be proper.

20. Students must not take visitors to their rooms without permission of the matron, but will be required to entertain them in the parlor.

COURSES OF STUDY.

The following courses of study are placed before those desirous of becoming students of Healdsburg College, viz.: Elementary, Normal, Biblical, Scientific, and Classical. The first is a preparatory course of four years, designed to prepare students to enter upon any one of the other courses they may choose, except the Classical, which requires an additional year of preparatory work.

The Normal and Biblical Courses each cover a period of three years, and the Scientific and Classical Courses, four years.

Appropriate diplomas will be granted to all who complete any one of the above courses. The degree of B. S. will also be granted to those who shall have finished the Scientific Course, and the degree of A. B. to those who complete the Classical Course.

DEPARTMENTS OF INSTRUCTION.

MATHEMATICS—Professor Courter, Miss Ireland.

The studies in this department are pursued in the following order:—

1. ARITHMETIC—Two years and two terms in the Elementary Course.
2. BOOKKEEPING—One term in the Elementary Course.
3. ALGEBRA—One year in the Elementary Course and one term in each of the other courses, except the Biblical.

4. **GEOMETRY**—Plane, two terms in the Biblical and the Normal Courses, and plane and solid, one year in the Scientific and the Classical Courses.
5. **TRIGONOMETRY**—One term in the Normal, the Scientific, and the Classical Courses.
6. **ASTRONOMY**—One term in the Scientific and Classical Courses.
7. **GENERAL GEOMETRY AND CALCULUS**—One year in the Scientific and Classical Courses, being optional in the last-named course.

Some of the branches of this department are taught by competent assistant teachers. Special attention is given to the mental discipline of the students. The development of the intellectual powers and the formation of correct habits of thinking and reasoning are the chief aims of the teacher in this department. While special attention is given to the philosophy of mathematics, the practical utility of the different branches is not overlooked. In order to give the student the best vantage-ground for his work, the latest and most approved text-books are used. In addition to the work prescribed by the books, many original problems are given with the view of testing the student's knowledge of the subject, and also to make him a self-reliant and independent thinker and reasoner.

The text-books used are Olney's Arithmetic, Algebra, and Calculus, and Wentworth's Geometry and Trigonometry.

The greatest need of this department at present is a telescope. A very useful instrument can be had for from \$750 to \$1,000. Will not some of our good friends donate the means with which to furnish our college with a good telescope?

NATURAL SCIENCE—Professor Williams.

Work in this department consists of class recitations and laboratory experimenting by the students under the direction and supervision of the teacher. The time devoted to scientific work is as follows:—

1. **PHYSICS**—One term in the Elementary Course and two terms in Advanced Physics in each of the other courses.

2. CHEMISTRY—Two terms in the Normal, the Scientific, and the Classical Courses.
3. PHYSIOLOGY—Two terms in the Elementary Course.
4. BOTANY—One term in each of the Academic Courses.
5. ZOÖLOGY—One term in the Normal, the Scientific, and the Classical Courses.
6. PHYSICAL GEOGRAPHY—One term in the Elementary Course.

This department is very well equipped with apparatus. In chemistry the student is required to devote two hours per week in laboratory work in addition to his regular class work. In botany the student, in addition to his regular class work, will be required to devote two hours each week to microscopic examination, classification, and mounting of plants.

In all scientific work the aim of the instruction will be to lead the student to contemplate the goodness and greatness of God—the Creator of all the wonderful works of nature—that he may be led to worship the Creator rather than the creature. The text-books used in this department are: In Physics, Avery; in Chemistry, Mead; in Physiology, Hutchinson; in Botany, Bessey, Rattan; Physical Geography, Maury, and in Zoölogy, Packard.

ENGLISH LANGUAGE—Professor Rine, Professor McKibbin.

Believing that every American citizen of ordinary intelligence should possess a good knowledge of his own language, the study of English has been given a very important place in the work of Healdsburg College.

The following is the order in which the different subjects are studied:—

1. ENGLISH GRAMMAR—First two years of the Elementary Course.
2. COMPOSITION AND RHETORIC—Composition, one term in the Elementary Course; Rhetoric, one year in each of the other courses.
3. ENGLISH LITERATURE—Two terms in the Elementary Course and two terms in each of the other courses. In the pursuit of this work less attention will be given to the history of literature, and more to the study of the literature itself. In the Elementary Course the

easier authors are studied, and in the other courses the more difficult ones are considered. In addition to the work named, an optional course of one year is presented to the students of the Biblical Course.

4. **READING AND ELOCUTION**—Instruction in these branches will be provided for all students who need it, without regard to the course to which they belong.

The text-books used in this department are: In Grammar, Maxwell; in Composition, Chittenden; in Rhetoric, Kellogg; in Literature, Shaw-Backus and the authors.

SOCIOLOGY—Professor Owen, Professor McKibbin.

There is no department of instruction that has made more rapid advancement in the estimation of men of intelligence in the last few years than the study of human society. Steamships, railroads, and the telegraphs have brought the different nations into such close relation to one another that an acquaintance with the geography of these countries, their people and their environment, their products and their trade relations, is indispensable to men of intelligence.

To be able to forecast the future, a knowledge of the people who have occupied the world before us, and the part they played in determining the destiny of the world, is of the greatest importance.

There are no two subjects that will add more to a man's stock of knowledge than these. The work of this department is classified as follows:—

1. **GEOGRAPHY**—One year and two terms in the Elementary Course. It is also studied in connection with the study of history in all the other courses.
2. **HISTORY**—The history of the United States and the Science of our Government, one year in the Elementary Course. General History, three years in the Scientific, the Classical, and the Biblical Courses, and two years in the Normal Course.
3. **POLITICAL ECONOMY**—One term in the Normal, the Scientific, and the Classical Courses.
4. **INTERNATIONAL LAW**—One term. Optional in all the Academic Courses.

Text-books used in this department will be : In Geography, Appleton; in United States' History, Montgomery; in General History for reference, Rawlinson's Ancient Monarchies, Rollin's Ancient History, Grote's Greece, Merrivale's Rome, Gibbon's Decline and Fall of the Roman Empire, Mosheim's Ecclesiastical History, Green's History of the English People, and D'Aubigne's History of the Reformation.

BIBLE—Professor Owen; Professor McKibbin, Assistant.

The aim of the founders of this college was to furnish the means by which all the powers of the student could be developed—their moral natures as well as their intellectual and physical powers. Men have greater need of an understanding of their relations to God and their dependence on him than a knowledge of their relations to their fellow-men. God demands our first and best service; and wherever the law of God and the laws of men come in conflict, the law of God is supreme. The law of God is the basis of all morality. Then to study morals is to study the law of God and the principles and truths based upon that law. These are found in the Bible, God's holy word.

Placing the Bible in the curriculum of school studies, in these times, needs no apology, for many of the best schools in America make the study of the Bible a part of their regular school work. At least two years of Bible study will be required of all students. The full course will occupy four years, and will be required of all graduates from the Biblical Course. The work is arranged in the following order:—

1. OLD AND NEW TESTAMENT HISTORY—One year in the Elementary Course.
2. BIBLE DOCTRINES—One year in the Elementary Course, and for all students of the other courses who have not taken it in the Elementary Course.
3. ACTS AND THE EPISTLES—One year in each of the Academic Courses.

4. PROPHECIES—One year will be devoted to the study of Isaiah, Jeremiah, Ezekiel, Daniel, the Revelation, and other prophecies of the New Testament. This will be required of all students of the Biblical Course, and will be optional with all others.

ANCIENT LANGUAGES—Professor Hafford.

There has been of late years a strong, and, in a degree, a successful effort to relegate Latin and Greek to the background in the work of school education, but the fact remains that for mental discipline and the highest culture nothing has been found superior to the study of these languages.

On account of the wonderful enlargement of the circle of human knowledge during the present generation, it evidently is not best for the majority of students to devote as much time to the study of the classics as was required a half century ago. But everyone who pretends to be liberally educated should possess such a knowledge of these languages as will broaden his knowledge of his mother tongue, and furnish him with a choice vocabulary of words with which to express his ideas. A satisfactory knowledge of the formation and history of our English language demands some knowledge of the Latin, and scientific knowledge requires some acquaintance with the Greek, from which it derives its nomenclature. Those who purpose to become ministers of the gospel and Bible workers would do well to study Greek sufficiently to enable them to read the New Testament in the language in which it was written. Many shades of meaning are not susceptible of translation and can only be known and appreciated by reading in the original tongue.

The work of this department is as follows:—

1. LATIN—Two years in the Elementary Course and two years in the Scientific and the Classical Courses; also two terms (optional) in the Normal Course for those who have taken the work required in the Elementary Course.
2. GREEK—Two years (optional) in the Bible Course and three years and one term in the Classical Course.

The Latin text-books used are: Collar and Daniell's Beginners' Book in Latin, Allen and Greenough's Cæsar, Cicero and Virgil, Lincoln's Livy, Jones' Latin Composition, Harper's Horace, White's Latin Lexicon. The Greek text-books used are: In the Biblical Course, Harper and Weidner's Inductive Method, and Wescott and Hort's Greek New Testament; in the Classical Course the text-books are: Harper's Inductive Greek Method, White and Goodwin's Xenophon, Boise's Exercises in Greek Syntax, D'Ooge's Demosthenes, Merry's Homer, Liddell and Scott's Greek Lexicon.

METAPHYSICS AND DIDACTICS—Professor Grainger, Professor Rine.

The subjects studied in this department are as follows:—

1. PSYCHOLOGY—Two terms in each of the Academic Courses.
2. MORAL SCIENCE—One term in each of the Academic Courses.
3. LOGIC—One term in each of the Academic Courses.
4. THEORY AND PRACTICE OF TEACHING—One term in the Normal Course.
5. ART OF SCHOOL MANAGEMENT—One term in the Normal Course.

The text-books used are: Hill's Psychology, Hopkin's Law of Love, Schuyler's Logic, Raub's Theory and Practice of Teaching, and Baldwin's Art of School Management.

PRIMARY SCHOOL.

At the last meeting of the stockholders, it was voted to establish a primary school in connection with the college for the benefit of those patrons who have children whose age or qualifications will not admit them to the college classes. The course of study will be similar to that pursued in the first six grades of the public schools of California. The terms for tuition will be found on another page.

GENERAL OUTLINE.

ELEMENTARY COURSE.

To enter upon this course a student must be twelve years of age and well prepared to enter upon the work of the practical arithmetic and higher English grammar. Students who cannot meet these requirements will not be admitted.

1, Fall Term ; 2, Winter Term ; 3, Spring Term.

FIRST YEAR.

Arithmetic, 1, 2, 3.
English Grammar, 1, 2, 3.
Geography, 1, 2, 3.
Bible, 1, 2, 3.

SECOND YEAR.

Arithmetic, 1, 2, 3.
English Grammar, 1, 2, 3.
Geography, 1, 2, 3.
Bible, 1, 2, 3.

THIRD YEAR.

Arithmetic, 1, 2; Bookkeeping, 3.
English Composition, 1; Easier English Classics, 2, 3.
U. S. History, 1, 2; Civil Government, 3.
*Latin (optional), 1, 2, 3.

FOURTH YEAR.

Algebra, 1, 2, 3.
Physics, 1; Physiology, 2, 3.
History, 1, 2, 3.
*Latin (optional), 1, 2, 3.

*Required of those who purpose to pursue the Scientific or the Classical Course.

BIBLICAL COURSE.

FIRST YEAR.

Plane Geometry, 1, 2; Botany, 3.
Rhetoric, 1, 2, 3.
History, 1, 2, 3.
Bible, 1, 2, 3.

SECOND YEAR.

English Literature, 1, 2; Logic, 3.
Bible, 1, 2, 3.
History, 1, 2, 3.
Greek, 1, 2, 3 (optional).

NORMAL COURSE.

FIRST YEAR.

Plane Geometry, 1, 2; Trigonometry, 3.
Rhetoric, 1, 2, 3.
History, 1, 2, 3.
Elocution, 1, 2; School Management, 3.

SECOND YEAR.

English Literature, 1, 2; Logic, 3.
Bible, 1, 2, 3.
Physics and Chemistry, 1, 2, 3.
Latin, 1, 2 (optional); Political Economy, 3.

BIBLICAL COURSE—CONTINUED.

THIRD YEAR.

Mental Science, 1, 2; Moral Science, 3.
 Greek, 1, 2, 3, or Higher English, 1, 2; Astronomy, 3.
 History, 1, 2, 3.
 Bible, 1, 2, 3.

SCIENTIFIC COURSE.

FRESHMAN YEAR.

Geometry, 1, 2, 3.
 Rhetoric, 1, 2, 3.
 Latin, 1, 2, 3; or German, 1, 2, 3.
 Bible, 1, 2, 3.

SOPHOMORE YEAR.

Advanced Algebra, 1; Trigonometry, 2; Astronomy, 3.
 Latin, 1, 2, 3; or German, 1, 2, 3.
 Zoölogy, 1; Chemistry, 2, 3.
 History, 1, 2, 3.

JUNIOR YEAR.

General Geometry and Calculus, 1, 2, 3.
 English Literature, 1, 2; Political Economy, 3.
 History, 1, 2, 3.
 Bible, 1, 2, 3.

SENIOR YEAR.

Advanced Physics, 1, 2; Logic, 3.
 Mental Science, 1, 2; Moral Science, 3.
 History, 1, 2, 3.
 Bible, 1, 2, 3.

NORMAL COURSE—CONTINUED.

THIRD YEAR.

Mental Science, 1, 2; Moral Science, 3.
 History, 1, 2, 3.
 Zoölogy, 1; Theory and Practice, 2; Botany, 3.
 Bible, 1, 2, 3.

CLASSICAL COURSE.

SUB-FRESHMAN YEAR.

Geometry, 1, 2, 3.
 Rhetoric, 1, 2, 3.
 Greek, 1, 2, 3.
 Bible, 1, 2, 3.

FRESHMAN YEAR.

Advanced Algebra, 1; Trigonometry, 2; Astronomy, 3.
 Latin, 1, 2, 3.
 Greek, 1, 2, 3.
 History, 1, 2, 3.

SOPHOMORE YEAR.

English Literature, 1, 2; Political Economy, 3.
 Latin, 1, 2, 3.
 Greek, 1, 2, 3.
 Bible, 1, 2, 3.

JUNIOR YEAR.

General Geometry and Calculus (optional), 1, 2, 3.
 Zoölogy, 1; Chemistry, 2, 3.
 Greek (New Testament), 1; Latin, 2, 3.
 History, 1, 2, 3.

SENIOR YEAR.

Advanced Physics, 1, 2; Logic, 3.
 Mental Science, 1, 2; Moral Science, 3.
 History, 1, 2, 3.
 Bible, 1, 2, 3.

Reading, spelling, and penmanship will be required of all who are not proficient in these branches. One year in drawing will be required of all. Thirty minutes' daily exercise (class drill) in vocal music will be required of all who do not understand the principles of music. Three theses each year will be required of all students except those whose work is wholly confined to the Elementary Course.

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DAILY PROGRAM.

	A. M.
Bell for Rising - - - - -	5 :00
Hour for Study - - - - -	5:30 to 6:45
Morning Worship - - - - -	6:45 to 7:00
Breakfast - - - - -	7:00 to 7:30
Hour for Chores - - - - -	7:30 to 8:20
Chapel Exercises at South College -	8:30 to 8:45
Recitations, including intermissions -	8:45 to 1:40
	P. M.
Dinner - - - - -	2:00 to 2:45
Hour for Work - - - - -	3:00 to 4:30
Hour for Recreation - - - - -	4:30 to 5:15
Hour for Study - - - - -	5:15 to 6:45
Evening Worship - - - - -	6:45 to 7:00
Intermission - - - - -	7:00 to 7:15
Hour for Study - - - - -	7:15 to 9:15
Retire and Lights Out - - - - -	9:30

